

REVOLUTIONARY EDUCATION!

D.F.O.

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"REVOLUTIONARY EDUCATION" — MO

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(Compiled by Paul Theophilus)

DFO

ONE OF OUR GREATEST MINISTRIES

1. I consider your childcare ministry our most urgent world emergency of today to save our children before it's too late and to make them and our families the witnesses God wants us to be to the world! ¹ **Nothing** is more important than God's **Children** and their care, for they are His kingdom! ²

2. Our flesh and blood children are one of our greatest ministries, one of our most important ministries, and a ministry for which we'll be held responsible by both God and man! We must not fail in it, no matter how busy we are! (My) children are what (they) are today because (their) mother and I were willing to spend time with (them), teach (them), and train (them), as well as give (them) a Sample when (they) were small! So there must be God-called Mothers amongst you girls —and Fathers, too! —who must get the burden for this ministry of our children! They need you **NOW!**



3. It is one of the most vital ministries we have—absolutely essential, and of the greatest necessity and urgency —not only for our children's sake and their future ministry, but for the sake of the ministry of their mothers and fathers now,

who are feverishly labouring in the Harvest fields so white, to bring in the grain while it's ripe, before the approaching storm! This is an emergency! We are in a desperate situation! ³

THE WORLD'S GREATEST PROBLEM

4. The world's greatest problem today is their children because of their problem parents, and we have the only solution and they know it! ⁴ We have the answer, and the only answer: The love of God that He has given us for each other. ⁵ That's why they're so glad to have us in so many countries, as they're grasping at any straw that they think might save their children as well as themselves from their children! ⁶ In many countries they are more afraid of their children than they are their foreign enemies! ⁷

5. So you can see how important it is to train our own children, to train our own little ones in the way that they should go, like we did mine. ⁸

6. It is better to build a fence at the top of the cliff than a hospital at the bottom! Why should we have to spend so much time and energy and expense in trying to cure those who have already grown and gone astray, when we could show their parents how to raise them in the ways of the Lord in our Colonies, schools, or at home and keep them from ever having to leave the fold except to rescue others who are already lost on the mountain and in the wilderness! —Why? ⁹ Why don't you reach them now with the message and the method that will save them now! ¹⁰

EDUCATION

7. We are not against education —at least not our kind! ¹¹ To go into all the world and preach the Gospel to every creature is a pretty big job of education —

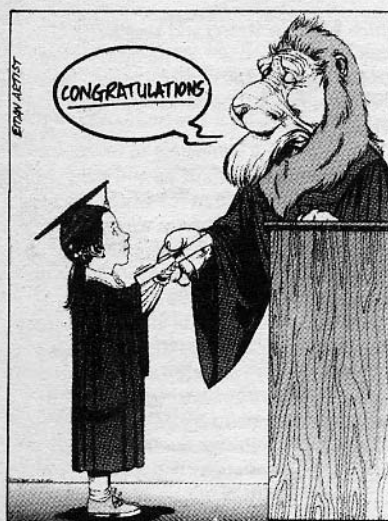


the Lord's Education.¹² In fact, our entire job is education —educating people in the knowledge of God and His Love, as told in the Bible! We spend our full time in education, day and night —in educating ourselves and others in the Lord!¹³ The basic meaning of the Latin roots of the word literally means "to lead out" —and this is surely what we're trying to do —lead people out of the Pit of the Devil's education,—materialism and sin and darkness—into His glorious light and Love of His Salvation, and the wonderful fellowship of the Kingdom of God.¹⁴ But secular, materialistic, deceitful, lying, anti-God, anti-Christ, anti-Bible, anti-prayer public education that makes raging monsters of its children on drugs, we are against!¹⁵

8. Nevertheless, a little of the world's education sometimes can help in a few instances where you have to deal with the world and meet the System on its own grounds, especially in business and the art of communication!¹⁶ This is one reason we have our own grade school(s) and high school, to teach the basic practical knowledge necessary for survival, communication, and business with the system, particularly the three R's, so-called: "Reading and Writin' and 'Rithmetic!"¹⁷

9. So be careful what you say about education, and be sure to qualify your remarks to others as to what kind of education you're talking about —and only damn the Devil's kind —not the Lord's! You're enjoying His right now —even my letters are an education, and I hope you are enjoying them.¹⁸





THE EDUCATION REVOLUTION

10. How much formal education should we give our children to enable them to live within our communities in our present day society? How much education do our children need to be able to understand the MO Letters and the Bible, the basics of our spiritual education? ¹⁹ We should have a basic education for our children: Reading, writing, arithmetic, the old 3 R's, plus geography, world history and one year of general science. ²⁰ Little children should have a little history, geography, general science, basic math, basic reading; be able to read and to write, and to figure, and to understand the basic scientific principles. ²¹ Our children need only what is known as a basic education. ²² A 6th or 7th grade education is about all our kids need. ²³

READING

11. What age did you start really getting

into books, really reading and learning about things from the outside? **Probably** at about two or three...as soon as I became interested in pictures. ²⁴ When I looked at the pictures I wanted to know the story. ²⁵

'RITING

12. We don't have to be so finicky about people's penmanship, just so it can be read. Yes, as long as it's legible and clear. ²⁶

'RITHMETIC

13. I don't think they need any of those advanced math courses, just general math. ²⁷ I mean simple arithmetic: Counting, adding, subtracting, multiplying, division, and decimals. They need to really know their decimals and their percentages ...some basic geometry, (learn what squares are and how to find square measurements and volume.) All these little basics that are useful for everyday life and living. ²⁸



GENERAL SOCIAL STUDIES

14. I'm all for what they call Social Studies where you combine world history, geography and the study of its peoples, governments, and economics... I think our children should be taught this basic world history including its geography, peoples, products, economics, governments, etc. ²⁹

GENERAL SCIENCE

15. We're not going into life to try to make scientists out of our kids. ³⁰ Learn the basic sciences and a little bit about each important thing that affects their daily lives... Very practical general science where you learn the basic principles. ³¹

GENERAL BIOLOGY (Life Sciences)

16. ...the life sciences, were fascinating, in which you learn about life and plants, and animals, and your own body. We need a good textbook on that that doesn't have all that damned evolution in it... ³²

WHAT ELSE?

17. a) You need **Physical Education**, too, of course, as our kids need to know how to play too... ³³

b) **Current Events** and the political situation. ³⁴

c) For those interested in **art**, a little something about colours, what colours to mix together to make this colour and that colour and so on, and basic music principles. We could have a **basic art** and **basic music** appreciation class. ³⁵ But I don't think that our kids need to learn all the worldly arts and worldly music and all that sort of things. ³⁶

d) If they want to read books, let them **read historical fiction** or just plain straight **history**—both are thrilling reading. ³⁷

e) We're not worried about our kids being dumb about unimportant vain worldly knowledge. ³⁸

"WE COULD HAVE A BASIC ART AND BASIC MUSIC APPRECIATION CLASS." ^{PRE-11}



f) I'd say for the average Colony in a foreign country who have got English-speaking leadership and children, they ought to have a **good set of English encyclopaedias**, particularly children's **picture encyclopaedias**, like the Book of Knowledge. ³⁹

THE IDEAL SCHOOL SYSTEM: MAMMOTH OR MINIATURE?

18. (The) enormous union high schools and mammoth universities have become heartless machines, producing unguided little monsters, which are going to destroy them—the Frankenstein that made them—and the churches are the same. The ideal school system was that of the early settlers and pioneers, in which the local pastor used the simple little church-house, which tripled as a townhall, church, and school, with full 100 percent usefulness all week long as his schoolroom, housing only a dozen or two students in several different grades, with the older students being taught to help, teach, and care for the younger, as assistant teachers, even in so small an operation. ⁴⁰

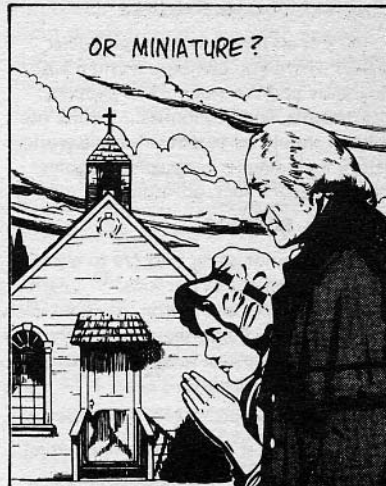
19. There was more individual attention—**much** more, **far** more, in the small pioneer schools and churches than in the



schools and churches of today! —And this little one-room school system produced America's greatest statesmen, leaders, and heroes of those by-gone days which are no more, along with no more great statesmen, leaders or heroes, either. You just can't produce that kind of product with the massive machinery, mass production and rapid, hasty, impersonal, assembly-line type of an operation of our present educational and religious systems! It's impossible! ⁴¹

20. The poor common people have lost touch —that personal individual touch and interest...even the children with their parents because the selfish parents have abdicated their responsibilities as individuals, and turned their pitiful little living sacrifices over to the greedy clutches of the mammoth god Moloch, to be cast into its gaping, massive, fiery maw, to their eternal destruction —to come out in identical molds of dead, lifeless, mindless, leaden, robots! ⁴²

21. May we never be guilty of routine,



ho-hum, what-a-weariness classes! Even the most factual teaching should be alive in the Spirit, vital, startling, awakening, changing! If it doesn't make somebody glad, mad, or sad, it's a failure! If it leaves them still sitting there like stupified zombies, unchanged, unawakened, dead appliances with the plug pulled out, no vital current, no life, just dead weight, we've failed! ⁴³ Every class...oughta turn us on! ⁴⁴

OUR GREATEST HANDICAP

22. We, right here, are the greatest handicaps to the Work there is right now! God gave me back the picture of someone trying to hold onto the flame with both hands! Unless we can set these kids free from us, they're all going to be just like us and our problems. ⁴⁵

23. Our governmental and educational system has not grown along with the body... We have a whole new culture and whole new society —a completely different kind

of life—government, and education, and all the rest. But our growth in training these governmental leaders has not kept pace with the growth of the Nation, and our growth in educating them in every phase of their existence—how to take care of their children, what to eat—the simplest little things of life that they should have learned in school—has not kept pace with our needs of training. We have absolutely failed our children in the realm of education! ⁴⁶ And the parents have touched on this because it's one of our weaknesses, for we have failed God and them in not giving the kids enough training and teaching to know how to do the job. ⁴⁷

24. We have woefully failed our own parents and their children and have a whole new generation growing up with very little help, advice or information from us, although they live in a totally different type of community and life from most of the rest of the world and need specific instructions on how to survive and thrive under the conditions of such communal living and its ministry. ⁴⁸

25. You leaders should have written more classes about the things which you knew best and were most needed, such as delivering babies, childcare, and schooling, (et cetera). ⁴⁹ We're sending them out without proper training, instruction, equipment and ammunition and battle plan for organisation whatsoever. We are approaching the state where the Russian Army lost the war in World War II ⁵⁰

WRITE THOSE LETTERS

26. So you must write those letters and more and more of them to guide our children in every phase of the feeding, care and training and education...of the Lord. Your letters on families and children are vital links in the strong chain of our way of life

which keeps us strong and together and from falling apart! ⁵¹ Write nothing but letters—publishable letters—to all—on **Childcare**, not just personal individual correspondence. ⁵²

27. I am now compelled to request this...to save the Revolution and the hundreds of families and children for whom we are responsible and with whom we are now years behind in educational material. ⁵³

28. You must now set aside every other consideration and put this childcare ministry first and foremost in all of (our) plans and activities, lest we give them too little and too late! You're already far behind in this ministry, and it's going to take every moment of your time to try to catch up, all of you who are already so deeply involved in and concerned about this absolutely vital and utterly essential ministry! ⁵⁴

29. We cannot delay it any longer! You must look more to Him spiritually and become more faithful in this more spiritual ministry of teaching the world as well as our own kids how to take care of, train and let their children be used by the Lord in His work! —Amen? It's up to you! ⁵⁵ Now's the time to tell the world about it! —And I don't mean just our own kids around the world who need it desperately, but the whole world! ⁵⁶

DEMOCRACY

30. Two heads are better than one and many heads are far better yet, and we do not believe that all the rules have to be the same for everybody everywhere! ⁵⁷ So there may be a very great variety of opinion expressed democratically by many mothers, midwives and Family Service experts from many sources, not only our own but also from many good books on the subject. ⁵⁸

FOR GOD'S SAKE AND YOUR CHILDREN'S SAKE!

31. Every new day we need to know

and learn and find out how to do it **today!** —and for God's sake and your children's sake and the future of the world's sake and the last generation's sake, your children; for the sake of the End, I hope you will not try to limit your children even to the way **you've** been doing it, much less the way I've been doing it; but that you will let them do it their way, the way God shows them to do it in their way and their day for their generation! ⁵⁹

32. So don't hinder your children from

finding out how to do it in their generation, as long as you teach them what will help them. ⁶⁰

33. And not only that, you yourself will be actually teaching and training the future prophets and prophetesses of the very Last Day! For the Lord has prophesied time and again that these children are going to be witnesses unto Him and stand before Him as the Prophets of old in the very End! ⁶¹

34. It's a new day and there's to be a new way, and the old one is no more! ⁶²

Footnote References:		15.	142:34	31.	371:37	47.	175:12
1.	315:26	16.	54:3	32.	371:40	48.	3308:52
2.	315:30	17.	54:4	33.	371:76	49.	175:21
3.	110:25	18.	54:5	34.	371:38	50.	182:36
4.	315:4	19.	371:1	35.	371:65	51.	315:8
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13.	142:34	28.	371:15, 16, 17	44.	47:9	60.	251:34
14.	54:2	29.	371:34	45.	175:27	61.	110:25
		30.	371:53	46.	175:17	62.	3308:33



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